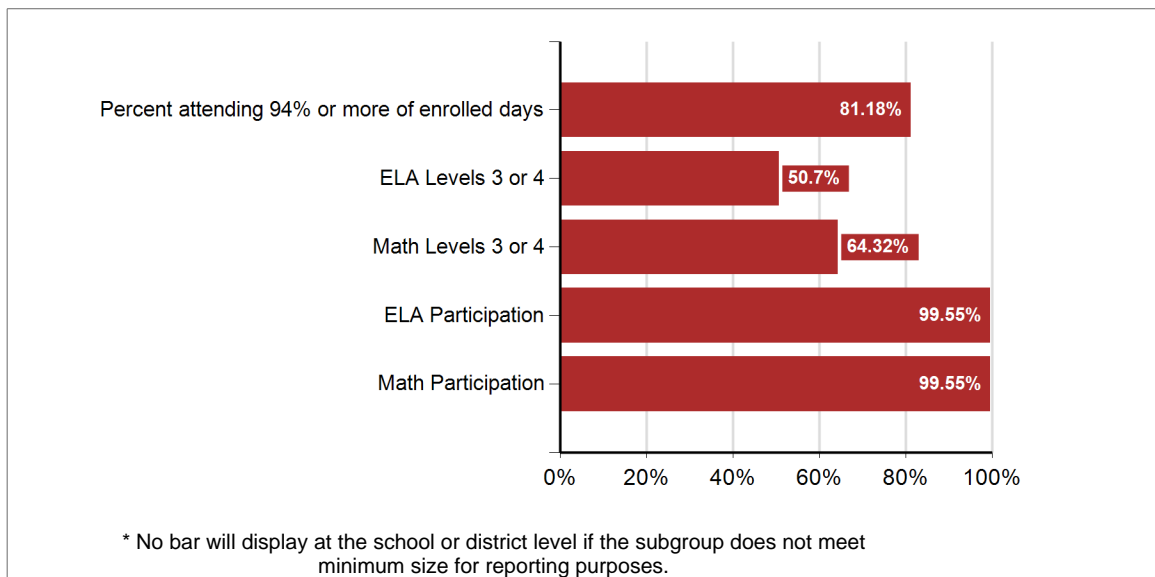


Rapid City Area 51-4 | Pinedale Elementary - 11




School Classification: Progressing

Title I Designation: Non Title I

Performance Indicators



School Performance Index

SPI Total Points	
	62.25
62.25 out of possible 100.00	
Attendance	
	81.20%
16.24 out of possible 20.00	
Student Achievement	
	57.51%
46.01 out of possible 80.00	

Rapid City Area 51-4 | Pinedale Elementary - 11

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	101
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

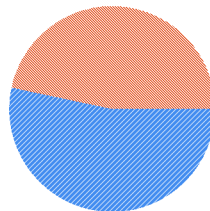
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	26.84
Average Years of Experience	15
Percent with Advanced Degrees	46.67%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

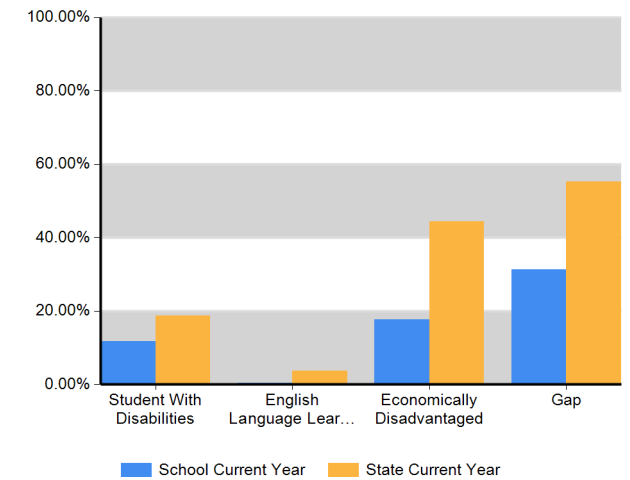
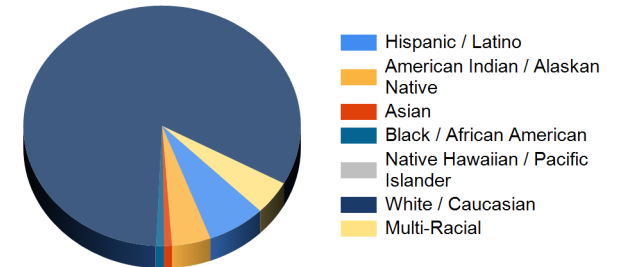
Degrees Earned for Instructional Staff

Bachelors - 53.33%
Doctorate - 0.00%
Masters - 46.67%
Specialist - 0.00%



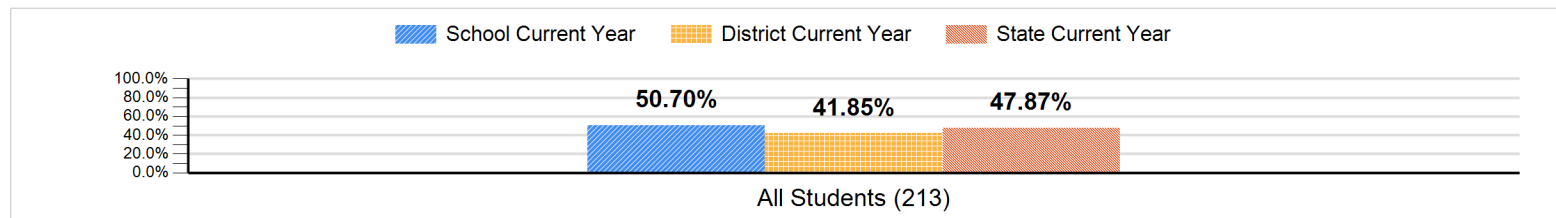
Student Population

Race/Ethnicity
Percent of Tested Population



Rapid City Area 51-4 | Pinedale Elementary - 11

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

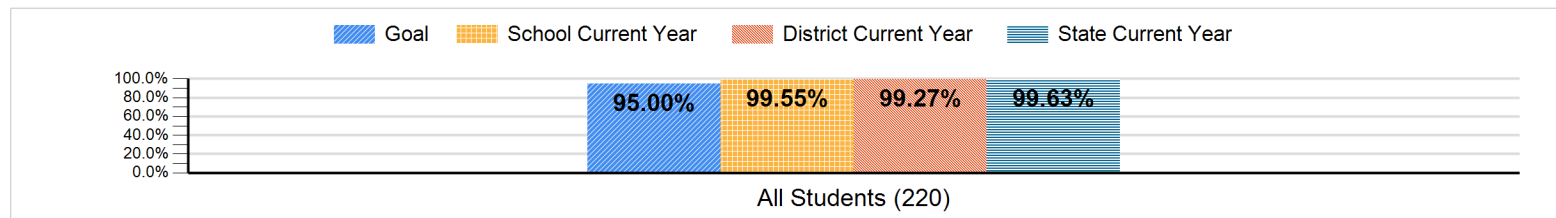
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	213	50.70	41.85	47.87
Hispanic / Latino	15	53.33	33.92	31.61
American Indian / Alaskan Native	10	30.00	19.45	18.42
Asian	*		58.06	47.99
Black / African American	*		29.03	30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	176	52.27	49.02	54.52
Multi-Racial	*		38.50	42.89
Student With Disabilities	25	4.00	11.96	20.17
English Language Learners	*		22.22	14.16
Economically Disadvantaged	36	27.78	29.57	32.62
Female	81	61.73	46.17	52.76
Male	132	43.94	37.61	43.20
Migrant	*			19.80
Gap	66	28.79	30.20	32.77
Non-Gap	147	60.54	61.75	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Pinedale Elementary - 11

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

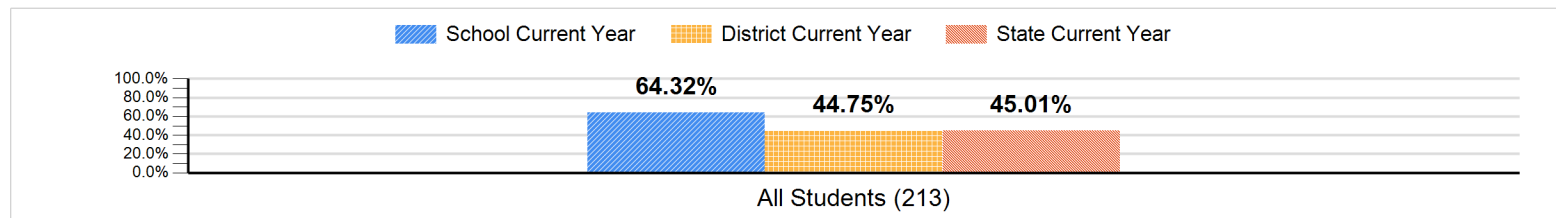
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	220	95.00	99.55	99.27	99.63
Hispanic / Latino	15	95.00	100.00	99.19	98.84
American Indian / Alaskan Native	10	95.00	100.00	99.03	99.59
Asian	*			100.00	98.15
Black / African American	*			100.00	99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	181	95.00	99.45	99.34	99.73
Multi-Racial	10	95.00	100.00	99.10	99.72
Student With Disabilities	26	95.00	100.00	99.68	99.79
English Language Learners	*			95.45	97.89
Economically Disadvantaged	39	95.00	100.00	99.28	99.58
Female	84	95.00	98.81	99.32	99.62
Male	136	95.00	100.00	99.22	99.63
Migrant	*				94.40
Gap	69	95.00	100.00	99.29	99.59
Non-Gap	151	95.00	99.34	99.23	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Pinedale Elementary - 11

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

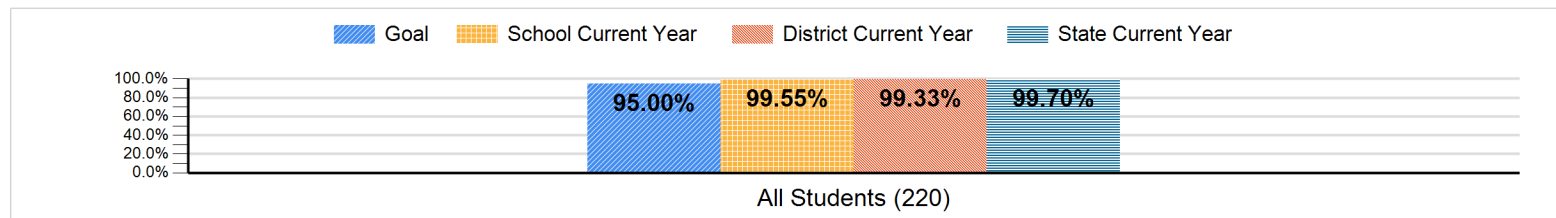
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	213	64.32	44.75	45.01
Hispanic / Latino	15	60.00	33.48	27.53
American Indian / Alaskan Native	10	30.00	19.34	15.60
Asian	*		67.74	41.87
Black / African American	*		29.03	23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	176	67.05	53.27	51.97
Multi-Racial	*		39.00	39.94
Student With Disabilities	25	24.00	17.45	21.38
English Language Learners	*		47.37	12.24
Economically Disadvantaged	36	47.22	31.60	29.37
Female	81	66.67	42.45	43.34
Male	132	62.88	47.00	46.60
Migrant	*			7.02
Gap	66	43.94	32.76	30.25
Non-Gap	147	73.47	65.23	62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Pinedale Elementary - 11

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

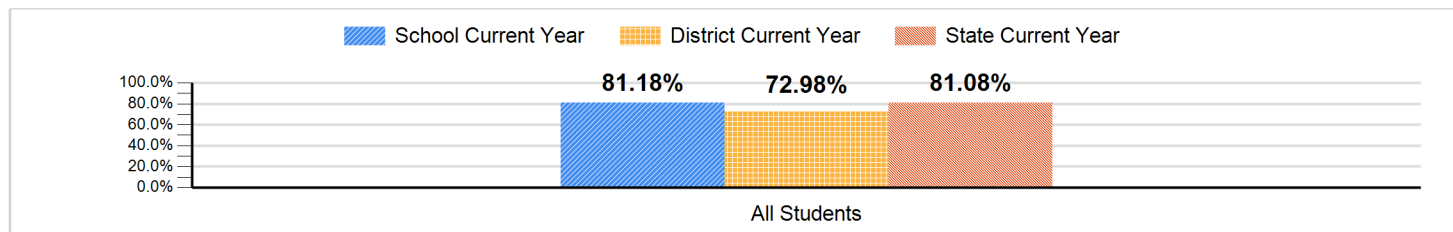
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	220	95.00	99.55	99.33	99.70
Hispanic / Latino	15	95.00	100.00	99.60	99.36
American Indian / Alaskan Native	10	95.00	100.00	99.19	99.62
Asian	*			100.00	100.00
Black / African American	*			100.00	99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	181	95.00	99.45	99.39	99.73
Multi-Racial	10	95.00	100.00	98.64	99.62
Student With Disabilities	26	95.00	100.00	99.68	99.81
English Language Learners	*			100.00	99.56
Economically Disadvantaged	39	95.00	100.00	99.39	99.73
Female	84	95.00	98.81	99.32	99.66
Male	136	95.00	100.00	99.34	99.74
Migrant	*				100.00
Gap	69	95.00	100.00	99.43	99.71
Non-Gap	151	95.00	99.34	99.14	99.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Pinedale Elementary - 11

Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	81.18	72.98	81.08
Hispanic / Latino	78.57	70.82	71.18
American Indian / Alaskan Native	73.33	53.97	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	82.64	80.80	87.15
Multi-Racial	59.09	65.92	73.28
Student With Disabilities	75.00	69.15	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	67.44	66.37	71.14
Female	80.45	72.94	80.96
Male	81.68	73.02	81.19
Migrant	*	*	88.49
Gap	75.00	67.83	73.65
Non-Gap	84.30	83.75	91.01

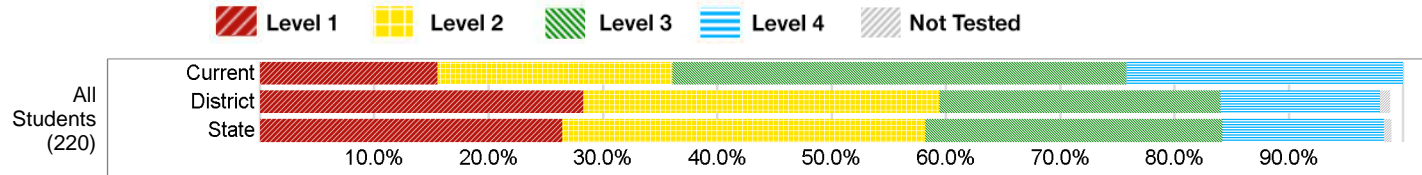
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Rapid City Area 51-4 | Pinedale Elementary - 11

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	220	15.53	20.55	39.73	24.20	0.45	28.31	31.13	24.55	13.96	0.93	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	15	13.33	26.67	46.67	13.33	0.00	38.50	32.12	19.82	7.97	0.90	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	10	50.00	20.00	10.00	20.00	0.00	49.56	32.80	11.79	2.57	1.34	55.92	28.71	10.19	2.23	1.08
Asian	*						7.46	22.39	25.37	43.28	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	*						52.33	27.91	13.95	5.81	2.27	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	181	11.67	21.67	41.67	25.00	0.55	21.70	30.66	28.43	17.45	0.79	19.88	32.33	29.55	16.85	0.53
Multi-Racial	10	40.00	0.00	40.00	20.00	0.00	30.27	32.97	24.05	9.73	1.33	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	26	57.69	19.23	19.23	3.85	0.00	60.88	16.73	7.70	2.83	1.14	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						54.17	14.58	16.67	14.58	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	39	33.33	17.95	38.46	10.26	0.00	38.55	33.89	17.66	6.88	1.01	40.34	32.77	18.04	6.33	0.70
Female	84	12.05	21.69	37.35	28.92	1.19	28.22	32.80	24.22	13.24	0.87	25.74	33.03	26.54	13.39	0.62
Male	136	17.65	19.85	41.18	21.32	0.00	28.39	29.48	24.88	14.67	1.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	69	37.68	17.39	33.33	11.59	0.00	39.01	32.56	17.84	7.15	1.03	40.27	32.04	17.83	6.63	0.77
Non-Gap	151	5.33	22.00	42.67	30.00	0.66	13.51	29.17	33.83	23.37	0.80	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

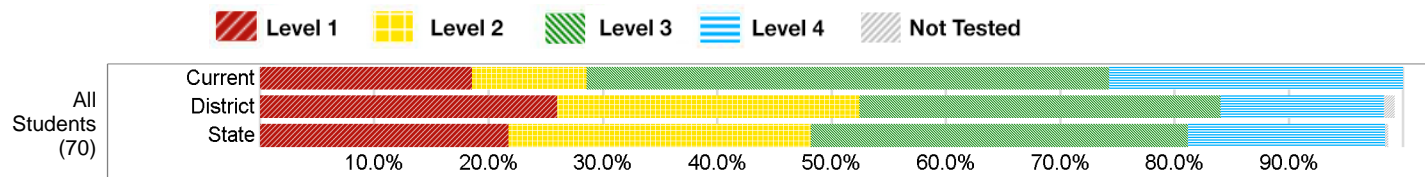
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Pinedale Elementary - 11

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	70	18.57	10.00	45.71	25.71	0.00	25.98	26.45	31.59	14.30	0.93	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						30.56	30.56	29.17	9.72	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						43.84	32.88	17.35	3.20	0.90	47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*						40.00	40.00	20.00	0.00	0.00	39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	52	13.46	7.69	51.92	26.92	0.00	19.00	23.42	37.26	18.70	1.02	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						31.71	29.27	28.05	9.76	1.20	28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						51.81	19.17	12.95	6.74	1.03	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	14	57.14	14.29	14.29	14.29	0.00	35.93	30.63	22.35	8.77	0.66	33.85	30.00	25.22	8.37	0.32
Female	33	18.18	9.09	36.36	36.36	0.00	27.06	28.43	29.41	14.12	0.58	21.80	27.75	33.13	16.15	0.29
Male	37	18.92	10.81	54.05	16.22	0.00	25.00	24.64	33.57	14.46	1.23	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	24	50.00	16.67	16.67	16.67	0.00	34.52	29.97	23.72	9.23	0.71	32.67	29.38	25.78	9.32	0.32
Non-Gap	46	2.17	6.52	60.87	30.43	0.00	9.56	19.67	46.72	24.04	1.35	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

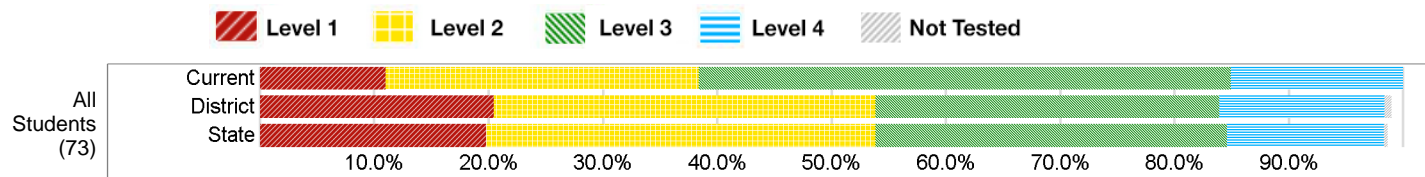
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Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Pinedale Elementary - 11

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	73	10.96	27.40	46.58	15.07	0.00	20.45	33.36	30.09	14.45	0.63	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						29.41	38.24	21.57	8.82	0.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						40.20	37.19	15.08	4.02	1.00	48.23	33.51	12.32	2.55	0.45
Asian	*						0.00	10.00	30.00	60.00	0.00	28.28	24.14	26.90	19.31	0.00
Black / African American	*						50.00	50.00	0.00	0.00	0.00	44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	63	7.94	30.16	49.21	12.70	0.00	13.32	31.00	36.33	18.09	0.56	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						21.88	40.63	26.56	10.94	1.54	18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						51.69	23.67	13.04	3.86	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	19	15.79	26.32	47.37	10.53	0.00	27.83	36.57	24.27	9.06	0.64	31.99	36.97	22.21	6.33	0.30
Female	23	0.00	39.13	52.17	8.70	0.00	20.55	34.18	30.36	13.64	0.72	19.61	35.53	30.72	12.71	0.35
Male	50	16.00	22.00	44.00	18.00	0.00	20.36	32.55	29.82	15.27	0.54	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	27	18.52	22.22	48.15	11.11	0.00	28.16	35.37	24.55	9.43	0.55	31.19	36.62	22.15	7.07	0.31
Non-Gap	46	6.52	30.43	45.65	17.39	0.00	5.80	29.55	40.63	24.01	0.79	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

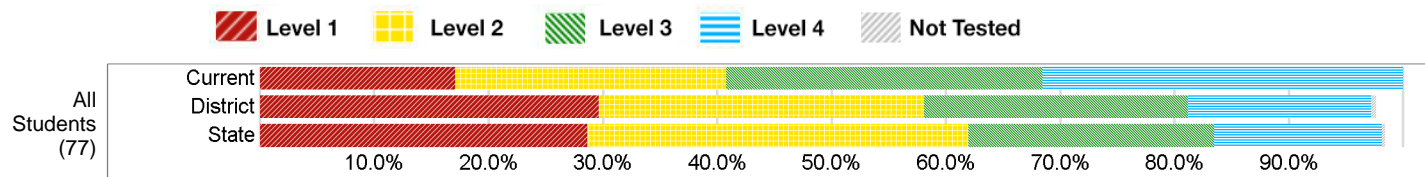
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Pinedale Elementary - 11

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	77	17.11	23.68	27.63	31.58	1.30	29.64	28.45	23.06	16.01	0.46	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.44	25.00	23.61	4.17	1.37	44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						52.58	30.41	11.86	1.55	0.51	60.58	26.51	8.26	2.05	0.39
Asian	*						15.38	30.77	15.38	38.46	0.00	32.18	29.31	17.82	20.69	0.00
Black / African American	*						18.18	18.18	45.45	18.18	0.00	50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	66	13.85	24.62	26.15	35.38	1.52	22.44	28.86	25.31	21.20	0.27	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						30.56	23.61	27.78	9.72	1.37	33.12	32.80	19.94	10.29	0.32
Student With Disabilities	11	63.64	18.18	9.09	9.09	0.00	60.36	15.77	7.21	3.60	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*						39.86	30.42	18.53	6.82	0.52	42.67	32.94	14.77	6.76	0.19
Female	28	14.81	22.22	25.93	37.04	3.57	30.86	31.23	22.12	13.75	0.74	29.47	35.46	20.75	13.01	0.37
Male	49	18.37	24.49	28.57	28.57	0.00	28.47	25.77	23.96	18.20	0.18	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	18	50.00	11.11	33.33	5.56	0.00	39.36	29.88	19.10	7.14	0.44	42.53	32.50	14.61	6.93	0.24
Non-Gap	59	6.90	27.59	25.86	39.66	1.69	13.27	26.04	29.73	30.96	0.49	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

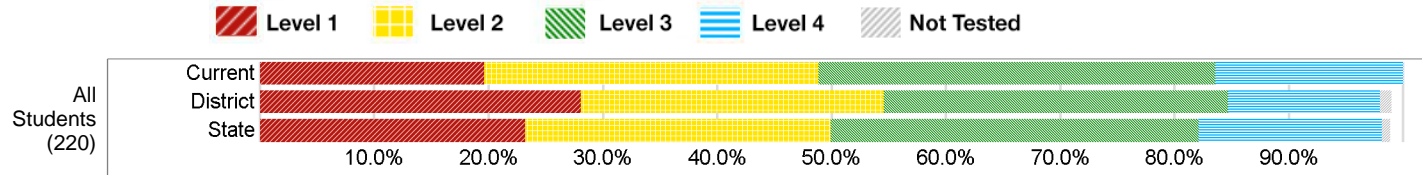
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Pinedale Elementary - 11

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	220	19.63	29.22	34.70	16.44	0.45	28.08	26.45	30.15	13.27	0.99	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	15	13.33	33.33	26.67	26.67	0.00	36.93	27.75	25.46	7.57	1.58	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	10	40.00	30.00	10.00	20.00	0.00	50.20	27.35	16.20	3.37	1.34	50.01	27.62	16.29	3.26	1.07
Asian	*						16.67	18.18	36.36	25.76	1.49	31.18	22.45	25.15	17.64	1.97
Black / African American	*						48.84	23.26	23.26	4.65	2.27	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	181	17.22	30.00	37.22	15.56	0.55	21.05	26.21	34.52	16.46	0.81	17.62	26.41	35.67	18.89	0.54
Multi-Racial	10	40.00	20.00	30.00	10.00	0.00	33.42	27.22	25.34	11.05	1.07	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	26	76.92	19.23	3.85	0.00	0.00	60.64	18.53	7.45	2.04	1.31	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						51.16	30.23	11.63	4.65	10.42	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	39	30.77	38.46	25.64	5.13	0.00	40.97	27.48	21.79	6.95	1.13	36.33	28.89	24.04	7.81	0.84
Female	84	12.05	25.30	33.73	28.92	1.19	23.18	25.92	33.29	16.06	0.90	18.54	25.35	35.29	19.34	0.68
Male	136	24.26	31.62	35.29	8.82	0.00	32.96	26.98	27.04	10.50	1.08	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	69	39.13	30.43	20.29	10.14	0.00	40.23	27.36	21.95	7.11	1.18	36.44	28.67	23.44	7.86	0.91
Non-Gap	151	10.67	28.67	41.33	19.33	0.66	11.32	25.19	41.47	21.78	0.73	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

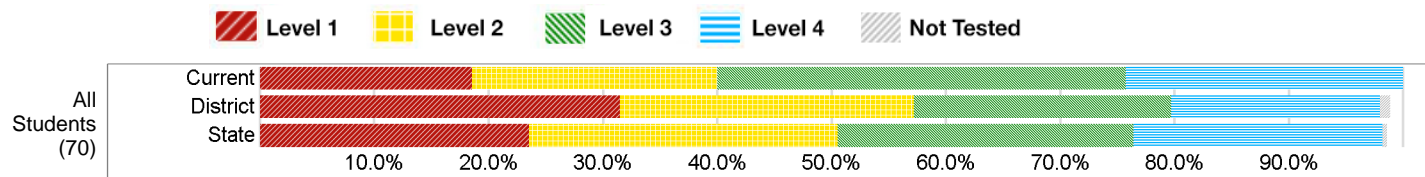
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Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Pinedale Elementary - 11

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	70	18.57	21.43	35.71	24.29	0.00	31.50	25.70	22.52	18.22	0.93	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						42.25	16.90	22.54	16.90	1.39	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						47.03	31.05	13.70	5.02	0.90	49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*						60.00	10.00	30.00	0.00	0.00	36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	52	17.31	19.23	42.31	21.15	0.00	24.74	24.89	25.33	23.27	1.02	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						34.94	27.71	21.69	13.25	0.00	29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						55.44	22.80	6.22	6.22	1.03	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	14	35.71	42.86	7.14	14.29	0.00	41.56	27.15	18.05	10.76	0.66	35.37	29.58	20.34	11.87	0.55
Female	33	12.12	15.15	36.36	36.36	0.00	28.82	25.88	22.94	21.37	0.58	20.11	26.69	26.89	25.03	0.37
Male	37	24.32	27.03	35.14	13.51	0.00	33.93	25.54	22.14	15.36	1.23	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	24	37.50	29.17	8.33	25.00	0.00	40.11	27.60	17.92	11.52	0.85	34.25	29.73	20.26	12.62	0.51
Non-Gap	46	8.70	17.39	50.00	23.91	0.00	14.99	22.07	31.34	31.06	1.08	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

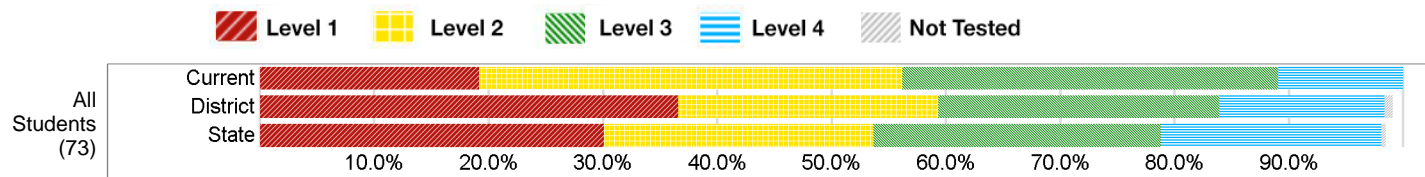
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Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Pinedale Elementary - 11

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	73	19.18	36.99	32.88	10.96	0.00	36.58	22.75	24.57	14.47	0.72	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						51.96	20.59	16.67	7.84	0.00	42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.62	17.17	15.15	3.03	1.49	61.26	19.67	12.24	3.75	0.37
Asian	*						20.00	30.00	30.00	20.00	0.00	34.72	18.06	18.75	25.00	0.69
Black / African American	*						66.67	33.33	0.00	0.00	0.00	40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	63	15.87	39.68	33.33	11.11	0.00	26.79	24.68	28.47	18.79	0.56	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						40.63	18.75	26.56	14.06	1.54	29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						65.22	15.46	8.21	3.38	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	19	26.32	36.84	36.84	0.00	0.00	48.78	21.72	18.96	8.27	0.80	43.89	23.94	19.60	9.51	0.41
Female	23	13.04	52.17	26.09	8.70	0.00	31.64	23.82	25.45	17.64	0.72	25.43	23.65	26.43	22.89	0.35
Male	50	22.00	30.00	36.00	12.00	0.00	41.53	21.68	23.68	11.29	0.72	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	27	29.63	37.04	29.63	3.70	0.00	47.50	21.94	19.31	8.75	0.69	43.35	23.83	19.35	10.00	0.40
Non-Gap	46	13.04	36.96	34.78	15.22	0.00	15.83	24.27	34.56	25.33	0.79	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

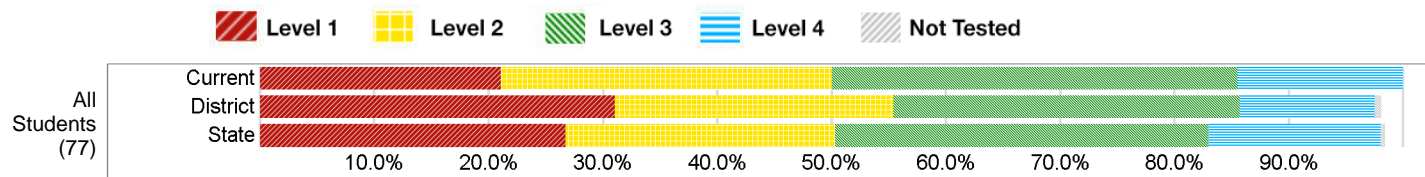
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Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Pinedale Elementary - 11

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	77	21.05	28.95	35.53	14.47	1.30	31.04	24.36	30.31	11.81	0.55	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						36.11	23.61	36.11	1.39	1.37	38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						57.73	23.20	11.86	5.15	0.51	55.94	22.11	15.89	3.62	0.39
Asian	*						23.08	15.38	46.15	15.38	0.00	24.56	24.56	30.99	18.13	1.72
Black / African American	*						27.27	18.18	45.45	9.09	0.00	36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	66	18.46	29.23	36.92	15.38	1.52	24.25	24.38	34.66	14.66	0.41	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						25.00	30.56	25.00	11.11	1.37	31.51	24.76	30.23	9.97	0.32
Student With Disabilities	11	81.82	9.09	9.09	0.00	0.00	65.77	13.96	7.66	0.45	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	*						42.56	24.17	22.07	7.53	0.70	40.00	24.32	24.98	7.69	0.28
Female	28	11.11	14.81	37.04	37.04	3.57	26.39	23.79	32.90	14.87	0.74	22.75	22.11	35.40	18.27	0.41
Male	49	26.53	36.73	34.69	2.04	0.00	35.56	24.91	27.80	8.84	0.36	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	18	55.56	22.22	22.22	0.00	0.00	42.48	23.94	22.77	6.86	0.58	40.21	24.42	24.40	7.39	0.32
Non-Gap	59	10.34	31.03	39.66	18.97	1.69	11.79	25.06	43.00	20.15	0.49	11.19	22.50	42.26	23.96	0.39

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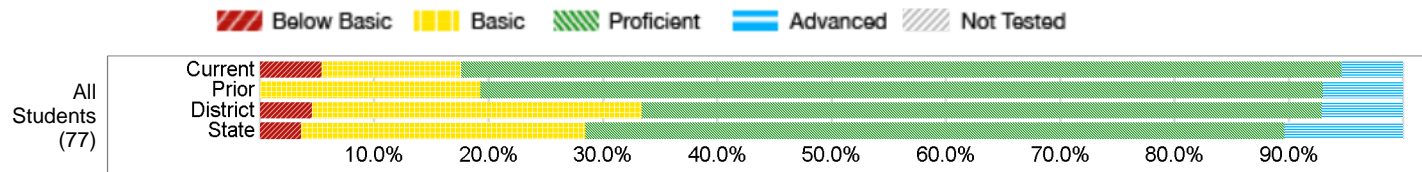
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Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Pinedale Elementary - 11

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	77	5.41	12.16	77.03	5.41	3.90	0.00	19.30	73.68	7.02	0.00	4.53	28.88	59.47	7.12	1.55	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											7.38	34.90	54.36	3.36	1.32	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											11.35	48.39	39.83	0.43	2.30	11.46	48.25	38.39	1.90	3.42
Asian	*											3.33	23.33	60.00	13.33	0.00	11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.00	45.00	35.00	10.00	4.76	10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	66	4.76	12.70	76.19	6.35	4.55	0.00	20.00	72.00	8.00	0.00	2.33	23.57	65.26	8.84	1.25	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											10.57	32.52	51.22	5.69	3.15	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	11	36.36	18.18	36.36	9.09	0.00						14.02	49.30	31.78	4.91	1.61	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											8.33	58.33	33.33	0.00	7.69	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*						0.00	17.65	70.59	11.76	0.00	8.23	37.70	51.36	2.72	2.02	6.93	35.84	51.87	5.35	2.01
Female	28	3.70	7.41	85.19	3.70	3.57	0.00	21.21	72.73	6.06	0.00	4.14	31.98	59.13	4.76	1.69	3.46	26.31	62.61	7.63	1.31
Male	49	6.38	14.89	72.34	6.38	4.08	0.00	16.67	75.00	8.33	0.00	4.94	25.71	59.82	9.53	1.39	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	18	22.22	16.67	55.56	5.56	0.00	0.00	15.00	75.00	10.00	0.00	7.98	37.80	50.82	3.40	1.80	6.98	36.10	51.37	5.55	2.00
Non-Gap	59	0.00	10.71	83.93	5.36	5.08	0.00	21.62	72.97	5.41	0.00	0.60	18.68	69.36	11.36	1.25	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

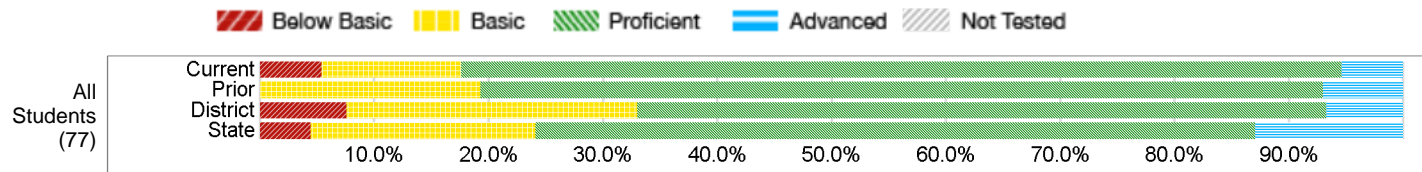
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Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Pinedale Elementary - 11

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	77	5.41	12.16	77.03	5.41	3.90	0.00	19.30	73.68	7.02	0.00	7.56	25.44	60.28	6.73	1.18	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											9.72	33.33	52.78	4.17	1.37	6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											19.90	42.93	37.17	0.00	2.05	15.24	41.17	40.92	2.67	3.29
Asian	*											0.00	30.77	69.23	0.00	0.00	5.75	28.16	53.45	12.64	0.00
Black / African American	*											9.09	18.18	45.45	27.27	0.00	11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	66	4.76	12.70	76.19	6.35	4.55	0.00	20.00	72.00	8.00	0.00	3.58	20.25	67.77	8.40	0.95	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											13.89	23.61	54.17	8.33	1.37	5.47	21.22	63.02	10.29	0.32
Student With Disabilities	11	36.36	18.18	36.36	9.09	0.00						18.55	38.46	38.01	4.98	0.45	11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*						0.00	17.65	70.59	11.76	0.00	12.30	33.74	51.14	2.81	1.04	8.28	30.00	54.79	6.93	1.24
Female	28	3.70	7.41	85.19	3.70	3.57	0.00	21.21	72.73	6.06	0.00	6.93	29.40	58.99	4.68	1.48	4.78	21.95	63.97	9.31	0.91
Male	49	6.38	14.89	72.34	6.38	4.08	0.00	16.67	75.00	8.33	0.00	8.17	21.60	61.52	8.71	0.90	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	18	22.22	16.67	55.56	5.56	0.00	0.00	15.00	75.00	10.00	0.00	11.71	32.21	52.27	3.81	0.87	7.89	28.85	55.71	7.55	1.18
Non-Gap	59	0.00	10.71	83.93	5.36	5.08	0.00	21.62	72.97	5.41	0.00	0.50	13.93	73.88	11.69	1.71	0.44	9.12	71.32	19.12	0.46

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